DEPARTMENT OF BENGALI

AKUI KAMALABALA WOMEN'S COLLEGE

HONOURS COURSE

STATEMENT OF PROGRAMME OUTCOME AND COURSE OUTCOMES

PROGRAMME OUTCOME: B.A. (HONS) in BENGALI

Bengali literature provides the opportunity to the students to gain knowledge regarding Indian Culture and social aspects. The text through multiple perspective and various contexts will be helpful for students to develop their personal and professional capability. On successful completion of the programme the students will develop professional abilities through effective communicative skills, students will be socially and culturally responsible citizens.

On successful completion of the programme, the students would be able to:

PO 1: In-depth knowledge of Bengali language and literature will be acquired.

PO 2: After reading the characters created by poets, dramatists and writers, one can be aware of their own life by knowing the nature of their characteristics.

PO 3: An idea will arise about how much literature stimulates the mind.

PO 4: You will get to know how Bengalis were in the ancient, middle and present eras and get an idea about the nature of our movement through its comparative discussion.

PO 5: A comparative discussion with the literature of Indian and other languages of the world will help to know the position of Bengali literature and how rich the art form is.

PO 6: Above all, knowledge about Bengali society, culture and lifestyle will be gained.

COURSE OUTCOME

COURSE	OUTCOME
SEME	STER -1
C-1 Bangla Sahityer Oitihya	CO1: An idea will be born about what literature was like at the beginning of Bengali literature.
• Charzagiti	
 Shrikrishnakirtan 	CO2: You will get an idea about how the
 Anndamangal 	literature created in the religious atmosphere is
Hutom Pnyachar Naksha	getting human form.
C-2 Sanskrita O Engraji Sahityer Itihas, Chhanda	CO1: Students can acquire knowledge about the
– Alankar	history of Literature of other languages like Sanskrit, English.
 Sanskrita Sahityer Itihas 	
 Engraji Sahityer Itihas 	CO2: The students can identify the exact
• Chhanda	ALONKAR and scanning the CHANDA of Bengali
• Alankar	Text. Various era of Bengali literature which can
	reflect our society, the knowledge can be
	gathered by the students with the help of detail
	contexts.
	CO3: The origin of English literature and the
	concept of its properties.
	CO4: In addition to English literature, Bengali
	literature is the main source of the two
	literatures.
	CO5: By reviewing the comparative aspect of
	how different isms are coming in literature and
	in the pen of artists it is getting a wonderful art
	form, one can evaluate the excellence of the
	artist.
	CO6: Based on the evaluation of different
	characters, one can evaluate oneself about the
	mistakes of society, life and one's own life.
	CO7: Get a clear idea of how the pace of
	literature is changing in different time periods.
	CO8: After hearing a good literature discussion,
	interest in reading and writing literature can
	develop.
	CO9: Get a general idea about Bengali
	ornaments.
	CO10: You will experience an aspect of why
	poetry becomes interesting.

	CO11: One will get an idea of how sweet literature can be if the language is properly applied artistically.
	CO12: You will get an idea of the truth of the words that can subdue people.
	CO13: Language application skills will increase.
 GE-1 Bangla Sahityer Itihas Bangla Sahityer Janmolagner Itihas, Turki Akramon Padabali Sahityer Itihas Chaitanya Jibani Anubad Sahitya Mongal Kabya 	 CO1: Students can gather knowledge in depth, in the context of PRACHIN O MODDHO JUG of Bengali Literature and students can also Specify the philosophy of VAISNAB PADABOLI, SHAKTO PADABOLI, CHAITANYA BHAGBAT, and can understand in details with examples the context of CHANDI MONGAL KABYA. CO2: Get an idea about biographical literature. CO3: Gain an understanding of why Chaitanya gained importance in medieval Bengali society. CO4: Humans can rise to god level and experience how.
	CO5: A person can get an idea of how literature works without writing literature. CO6: Chaitanya will acquire a holistic understanding of life, religion, Vaishnava
	scriptures. CO7: Radha Krishna is the main theme of the VaishnavaPadavali – yet one will feel how much this same theme has diversified the love psychology in the pen of the poets.
	CO8: The language is different but if the sentiment is heartwarming then there is no difficulty in understanding the reader - Vidyapati's talent proves that. We can identify with that thought.
	CO9: Religious atmosphere But how the religious words are transformed into human appeal by virtue of poetic talent, we have to learn from Vaishnava poets.
	CO10: Knowledge of how to use resources of religion, love and work life.

SEMESTER -II	
C-3 Bangla Sahityer Itihas (Prachin O Mdhyayug)	CO1: Students can gather knowledge in depth, in the context of PRACHIN O MODDHO JUG of Bengali Literature and students can also Specify
 Bangla Sahityer Janmolagner Itihas, Turki Akramon Padabali Sahityer Itihas Chaitanya Jibani 	the philosophy of BAISNAB PADABOLI, SHAKTO PADABOLI, CHAITANYA BHAGBAT, and can understand in details with examples the context of CHANDI MONGAL KABYA.
Anubad SahityaMongal Kabya	CO2: Get an idea about biographical literature.
	CO3: Gain an understanding of why Chaitanya gained importance in medieval Bengali society.
	CO4: Humans can rise to god level and experience how.
	CO5: A person can get an idea of how literature works without writing literature.
	CO6: Chaitanya will acquire a holistic understanding of life, religion, Vaishnava scriptures.
	CO7: Radha Krishna is the main theme of the Vaishnava Padavali – yet one will feel how much this same theme has diversified the love psychology in the pen of the poets.
	CO8: The language is different but if the sentiment is heartwarming then there is no difficulty in understanding the reader - Vidyapati's talent proves that. We can identify with that thought.
	CO9: Religious atmosphere But how the religious words are transformed into human appeal by virtue of poetic talent, we have to learn from Vaishnava poets.
	CO10: Knowledge of how to use resources of religion, love and work life.
C-4 Bangla Sahitye Atiprakriti O Kalpabigyan	CO1: Reasoning is developed.
Kendrik Akhyan O Goyenda Kahini	CO2: Get basic understanding about Bengali
Rabindranather Atiprakrita Galpo	essay.
 Sab Bhuture Bhuture Ghari Bangla Prabandha 	CO3: Get an idea about various subjects.

	CO4: You will feel how much you need to have a clear idea while writing an essay.
	CO5: Be aware of various aspects of social life problems and struggles of contemporary Bengal.
	CO6: Be aware of various aspects of social life problems and struggles of contemporary Bengal.
	CO7: By reading and analysing the essays of three people, many suppressed prejudices of life are removed, besides knowing their struggle, courage is created to protest against injustice.
	CO8: The essay writers will gain overall knowledge about essay writing skills.
GE – 2 Bangla Sahityer Itihas (Adhunik Yug)	CO1: You will get a clear idea about different aspects of Bengali literature.
• Kabya Sahityer Itihas	
• Gadya Sahityer Itihas	CO2: From this unit you will know how literature
Katha Sahityer Itihas	can give pleasure to the reader.
• Natya Sahityer Itihas	CO3: It is easy to understand how beautiful the writing techniques of artists can be in different ways.
AECC-2 MIL- Bangla Sahityer Sadharan	CO1: Rabindranath's contribution to the world
Parichay	of poetry will be known.
• Naibedya	CO2: Rabindranath's contribution to the world
Galpoguchchha	of stories will be known. The diversity of human
Bangla DhwanitattwaBangla Ruptattwa	character can be understood from Rabindra's point of view.
	CO3: In order to form a clear sentence, you will know what you need to know about.
	CO4: It will be known how much variety of vocabulary of Bengali language and words from other languages have enriched the Bengali language.
SEMES	⊥ TER –III
C-5 Bangla Sangaskriti Charcha	CO1: Reasoning is developed.
 Itihas O Sangskriti 	CO2: Get basic understanding about Bengali
Sangskritir Gorar Katha	essay.
Rabibarer Bangali	
Lok Otihyer Darpan	CO3: Get an idea about various subjects.

C-6 Bangla Sahityer Itihas (Adhunik Yug) • Kabya Sahityer Itihas • Gadya Sahityer Itihas • Katha Sahityer Itihas • Natya Sahityer Itihas	 CO4: You will feel how much you need to have a clear idea while writing an essay. CO5: An understanding of how a country's culture evolves. CO6: Reading and analysis of this essay will give a clear idea about history and culture. CO7: Overall knowledge about essay writing skills of the essayist will be gained. CO1: You will get a clear idea about different aspects of Bengali literature. CO2: From this unit you will know how literature can give pleasure to the reader. CO3: It is easy to understand how beautiful the writing techniques of artists can be in different ways.
	ways.
C-7 Bhashabigyan (Barnanamulak Bhasha Bigyan)	CO1: An understanding of the origin, use and evolution of language will be developed.
 Bangala Dhwanir Uchcharan Sthan O Bagzantrer Barnana Dhwani Paribartaner Karan O Dhwani 	CO2: Get an idea of how sound changes over time.
Paribartaner Dhara • Bangla Ruptattwa • Bangala Shabdabhandar O Bangala	CO3: In order to form a clear sentence, you will know what you need to know about.
• Bangala Shabdabhandar O Bangala Shabdartha Paribataner Dhara	CO4: It will be known how much variety of vocabulary of Bengali language and words from other languages have enriched the Bengali language.
SEC-1 Byabaharik Bangala O Anubad Charcha	CO1: You can learn to write in Bengali language perfectly.
• Banan Sanskar	, , ,
 Zatichinha, Padatika, Tathysutra pranayan Bidhi Anubad Charcha 	CO2: Research writing will give you the right ideas.
 Anubad Charcha Bangala Anubad Chachar Parichaya 	CO3: You will know all the literature that has been translated into Bengali language from other languages. It will be known how lively the translation can be.
GE-3 Bhashar Itihas (litihasik Bhashabigyan)	CO1:It will be known how Bengali language evolved from Arya language.

CO2: Although included in the same language, the phonetic or morphological differences of the language can be perceived from region to region.CO3: Above all, you will get an idea about the different aspects of the Bengali language.
STER –IV
 CO-1: A clear understanding of the subject of folk culture will develop. CO2: Gain a general understanding of the tradition of Bengali art practice. CO3: Get basic understanding about CO4: Get an idea about different types of painting and sculpture. CO5: To introduce a civilization, you will feel how many things you have to have a clear idea about. CO6: An understanding of how a country's culture evolves. CO7: Basic thinking will develop. CO8: General knowledge will be acquired about the fine arts of Bengal.
CO1: The glorious era of Bengali literature in modern age, students can perceive about that, with the help of respective texts. CO2: Contemporary life and society will be known through drama. CO3: You can feel the role of literature in social evolution.
 CO1: Get a clear understanding of the social environment and conditions of the 19th and 20th centuries. CO2: One can understand the importance of biographical literature in shaping life. CO1: Katha will get an idea about various topics of literature. CO2: You will feel how much you have to have a

SEC-2 Bangala Rachanashaktir Noipunya	CO3: Be aware of various aspects of social life problems and struggles of contemporary Bengal. CO4: In the reading and analysis of the novel, there is a lot of stress in life, psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted. CO5: Short stories will gain knowledge about this. CO6: Get basic understanding about Bengali short stories. CO7: By reading and analysing the four stories, there is a lot of stress in life, psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted.
• Pratibedan	CO2: He can be aware of his words or thoughts
 Patra Rachana Pruff Sansodhan 	to others.
Kalponik Sakkhatkar Rachana	CO3: It will help to write on various topics.
SEMES	 TER –V
C-11 Sahityatattwa	CO1: Learned scholars will be aware of the discussion of why literature gives pleasure.
 Prachin O Bharatiya Sahitytattwa Kabyatattwa 	CO2: How literature should be judged can be
• Sahitya	known from Rabindra's perspective.
 Pashchatya Sahityatattwa 	CO3: Learn about Aristotle's views on why drama is interesting.
	CO4: You will get an idea about Eastern and Western literature.
	CO5: Understand how literature emerges from different isms.
C-12 Unish O Bish Shataker Kathasahitya	CO1: Short stories will gain knowledge about this.
Chandrashekhar Kahake	CO2: Get basic understanding about Bengali
	sour set basic anderstanding about Deligan

Dihevetnin Kalass	short stories
 Dibaratrir Kabya Manik Bandyapadhyaer Nirbachita Galpo 	short stories.
• Manik Bandyapadnyaer Nirbachita Galpo	CO3: Katha will get an idea about various topics of literature.
	CO4: You will feel how much you need to have a clear idea while reading the story.
	CO5: Be aware of various aspects of social life problems and struggles of contemporary Bengal.
	CO6: By reading and analysing the three stories, there are many pressures of life, psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted.
 DSE-1 Madhya Yuger Sahitya Shrichaitanyacharitamrita 	CO1: Students can learn our Mythical and Literary Heritage in the context of our Medieval Creative Literature.
 Chandidas O Bidyapatir Padabali Mansamangal Chandimangal 	CO2: Vaishnavism terminology will get an idea about literature.
	CO3: One will feel how romantic Vaishnava poets were.
	CO5: Love and the sweetness of God's feeling will understand how similar it is.
	CO6: Get an idea of what love is like.
	CO7: Chaitanya will acquire a holistic understanding of life, religion, Vaishnava scriptures.
	CO8: Radha Krishna is the main theme of the Vaishnava Padavali – yet one will feel how much this same theme has diversified the love psychology in the pen of the poets.
	CO9: The language is different but if the sentiment is heart-warming then there is no difficulty in understanding the reader - Vidyapati's talent proves that. We can identify with that thought.
	CO10: Religious atmosphere But how the religious words are transformed into human

	appeal by virtue of poetic talent, we have to learn from Vaishnava poets.
	CO11: Knowledge of how to use resources of religion, love and work life.
DSE-2 Kathasahitya	CO1: Students can wit about our History of
	Freedom (Prior and After) and can perceive the
• Ghare-Baire	changes of their surroundings in various
Shrikanta(Prothom Porbo)	dimension like Socio-Economic, Political and also
Padmanadeer Majhi	in human consciousness.
Dhatridebata	
SEMES	 TER –VI
C-13 Unish O Bish Shataker Prabandha O Patra	CO1: Rabindranath's attitude towards the
Sahitya	Western powers will be known.
 Bibidha Prabandha 	
• Kalantar	CO2: Bankimchandra's opinion about literature
• Kabitar Katha	can be known.
Yurop Prabasir Patra	CO3: The thoughts and ideas of various poets
	and writers about literature and the country will
	be known.
	CO4: What Europe is like in Rabindra's pen can
	be known in an artful way. From which our
	country can be easily compared with that
	country.
C-14 Sampratik Bangala Sahitya	CO1: Students can develop their knowledge in
	many dimension of Bengali literature. The
 Ekush Shataker Bangala Kabita : Prakriti O Prakaran 	various era of our society, its ups and downs, which can influence our Bengali literature,
Neel Mayurer Zouban	student can perceive about that. Which helps to
Danga O Desh Bhager Galpo	rise the social and cultural sense of our students.
Nathbatee Anathbat	
DSE-3 Madhya Yuger Bangala Sahitya	CO1: The language is different but if the
	sentiment is heart-warming then there is no
Dharmamangal	difficulty in understanding the reader –
Shrikrishnakirtan	Gananadas and Govinda Das Pratibha prove that.
Gyanadaser Padabalee	We can identify with that thought.
Gobindadaser Padabalee	CO2: Policious atmosphere But how the reliaire
	CO2: Religious atmosphere But how the religious words are transformed into human appeal by
	virtue of poetic talent, we have to learn from
	Vaishnava poets.
	CO3: Knowledge of how to use resources of
	religion, love and work life.

DSE-4 Kathasahitya	CO1: Be aware of various aspects of social life problems and struggles of contemporary Bengal.
 Rajani Malancha Sheshprashna Subodh Ghosher Shreshtha Galpo 	CO2: In the reading and analysis of the novel, there is a lot of stress in life, psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted. CO3: Overall knowledge about the writing skills of the writer will be acquired.